



### EFFORT

SCORE	DESCRIPTOR
4.0	Consistently models the school value 'Commitment' by involvement in class discussions, completing all tasks to the best of their ability and seeking out extra challenges and feedback to ensure continuous improvement. Sets learning goals based on feedback and works to achieve these.
3.5	Demonstrates all behaviours from 3.0 and some from 4.0.
3.0	Consistently demonstrates the school value 'Commitment' by engaging in class discussions and completing tasks. Is always prepared for class and participates positively in collaborative activities with peers. Is attentive to feedback and works to respond to it.
2.5	Demonstrates all behaviours from 2.0 and some from 3.0.
2.0	Usually demonstrates the school value 'Commitment' by engaging in class discussions and completing tasks. Is usually prepared for class and willing to work collaboratively with their peers. Is attentive to feedback and makes some effort to respond to it.
1.5	Demonstrates all behaviours from 1.0 and some from 2.0.
1.0	Sometimes demonstrates the school value 'Commitment'. Makes some effort to engage in class discussions and complete set tasks. Is sometimes attentive to feedback but seldom responds to it.
0.5	Demonstrates some but not all behaviours from 1.0.
0.0	Does not demonstrate the school value 'Commitment'. Does not make any effort to engage in class discussions or complete set tasks. Does not respond to feedback to improve learning.

### BEHAVIOR

SCORE	DESCRIPTOR
4.0	Consistently models the school value 'Respect', by embracing every learning opportunity in the classroom in a positive way. Always complies with Agreed Classroom Behaviour Plan. Displays and promotes high levels of respect in the school community.
3.5	Demonstrates all behaviours from 3.0 and some from 4.0.
3.0	Consistently models the school value 'Respect', by embracing all learning opportunities in the classroom and displays respect in the school community. Complies with Agreed Classroom Behaviour Plan.
2.5	Demonstrates all behaviours from 2.0 and some from 3.0.
2.0	Usually displays the school value 'Respect', by participating in learning opportunities and usually displays respectful behaviours in the school community. Usually complies with Agreed Classroom Behaviour Plan.
1.5	Demonstrates all behaviours from 1.0 and some from 2.0.
1.0	Sometimes displays the school value 'Respect', by participating in learning opportunities and sometimes displays respectful behaviours in the school community. Needs to be reminded and supported to comply with the Agreed Classroom Behaviour Plan.
0.5	Demonstrates some but not all behaviours from 1.0.
0.0	Does not display the school value 'Respect'. Often fails to comply with the Agreed Classroom Behaviour Plan.



### ACHIEVEMENT

SCORE	DESCRIPTOR
4.0	The student can demonstrate an understanding of more than one of the learning intentions (and therefore all success criteria) from the agreed curriculum.
3.5	The student can demonstrate an understanding of all of the learning intentions from the guaranteed curriculum, and one from the agreed curriculum.
3.0	The student can demonstrate an understanding of all of the learning intentions (and therefore all success criteria) from the guaranteed curriculum.
2.5	The student can demonstrate most but not all of the learning intentions (and therefore all of the success criteria) from the guaranteed curriculum.
2.0	The student can demonstrate an understanding of two or more (but not all) of the learning intentions (and therefore all success criteria) from the guaranteed curriculum.
1.5	With help, the student can demonstrate understanding of one of the learning intentions (and therefore all success criteria) from the guaranteed curriculum.
1.0	With help, the student can demonstrate an understanding of some of the success criteria associated with the guaranteed curriculum.
0.5	With help, the student can demonstrate a partial understanding of some of the success criteria associated with the guaranteed curriculum.
0.0	Even with support, no understanding or skill demonstrated.



### ELO REPORTING PROFICIENCY SCALE

SCORE	DESCRIPTOR
4.0	<p>The student is able to demonstrate more than half of the following skills:</p> <ul style="list-style-type: none"> <li>• Plan independently and revise and adapt plan where required</li> <li>• Supports others with organisation</li> <li>• A structured and positive approach when responding to teacher feedback</li> <li>• Thorough personal reflections on work</li> <li>• Is able to make meaningful links between their own ideas and the contributions of others.</li> <li>• Throughout the lesson is able to give constructive feedback to others.</li> <li>• Can work cooperatively in a range of teams</li> <li>• Develops own criteria to monitor individual and team progress.</li> <li>• Through reflection can develop strategies to improve team effectiveness.</li> </ul>
3.5	The student demonstrates all of the skills listed for score 3.0 and some but less than half listed from 4.0.
3.0	<p>The student is able to <i>independently</i> demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>• Planning to complete tasks within timeframes</li> <li>• Personal organisation (bringing the required resources to class)</li> <li>• Ability to reflect and respond to teacher feedback</li> <li>• Ability to take on allocated role and cooperate with others</li> <li>• Complete their fair share of allocated tasks</li> <li>• Display respect and empathy for peers.</li> </ul>
2.5	The student demonstrates the skills listed for score 2.0, some with minimal assistance and some independently.
2.0	<p>With <i>minimal assistance</i> the student can demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>• Planning to complete tasks within timeframes</li> <li>• Personal organisation (bringing the required resources to class)</li> <li>• Ability to reflect and respond to teacher feedback</li> <li>• Ability to take on allocated role and cooperate with others</li> <li>• Complete their fair share of allocated tasks</li> <li>• Display respect and empathy for peers</li> </ul>
1.5	The student demonstrates the skills listed for score 1.0, some with significant assistance and some with minimal assistance.
1.0	<p>With <i>significant assistance</i> the student can demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>• Planning to complete tasks within timeframes</li> <li>• Personal organisation (bringing the required resources to class)</li> <li>• Ability to reflect and respond to teacher feedback</li> <li>• Ability to take on allocated role and cooperate with others</li> <li>• Complete their fair share of allocated tasks</li> <li>• Display respect and empathy for peers.</li> </ul>
0.5	With help, the student can demonstrate some of the skills associated with the guaranteed curriculum.
0.0	Even with support, no understanding or skill demonstrated.