



ATTITUDE AND EFFORT

SCORE	DESCRIPTOR
Excellent	Consistently models the school value 'Commitment' and approaches all set tasks with a growth mindset by involvement in class discussions, completing all tasks to the best of their ability and seeking out extra challenges and feedback to ensure continuous improvement. Sets learning goals based on feedback and works to achieve these. They consistently model the school value 'Respect' by interacting with staff and peers in a positive manner. Learning resources and equipment are brought to all classes and are well organised.
Very Good	Consistently demonstrates the school value 'Commitment' by engaging in class discussions and completing tasks with a growth mindset. Is always prepared for class and keeps resources organised. They model the school value 'Respect' by participating positively in collaborative activities with peers. Seeks feedback and responds positively, in order to improve their learning.
Good	They demonstrate the school value 'Commitment' by listening to class discussions and completing tasks with a growth mindset. Is prepared for class the majority of the time and keeps resources organised. They model the school value 'Respect' by working positively with peers. Is attentive to feedback and works to respond to it.
Poor	Sometimes demonstrates the school value 'Commitment' by listening to class discussions and completing tasks. Is sometimes prepared for class and willing to work collaboratively with their peers. Is, at times, attentive to feedback and makes some effort to respond to it. They sometimes show respect to peers and staff.
Very Poor	Rarely demonstrates the school values of 'Respect' and 'Commitment'. On occasions makes some effort to participate in class discussions and work well with peers. Often does not complete class work and is rarely attentive to feedback but seldom responds to it.



CLASSROOM BEHAVIOUR

SCORE	DESCRIPTOR
Excellent	Consistently models the school values, by embracing every learning opportunity in the classroom in a positive way. Always follows with the Agreed Classroom Behaviour Plan. Displays and promotes high levels of respect in the school community.
Very Good	Consistently models the school values, by being a positive contributor to the class. Always follows with the Agreed Classroom Behaviour Plan. Displays high levels of respect in the school community.
Good	Models the school values in the classroom, the majority of the time by participating in the learning opportunities. Usually displays respect in the school community and follows with the Agreed Classroom Behaviour Plan.
Poor	Sometimes displays the school values, by participating in learning opportunities and sometimes displays respectful behaviours in the school community. Sometimes follows with the Agreed Classroom Behaviour Plan.
Very Poor	Often does not display the school values, by participating in learning opportunities and sometimes displays respectful behaviours in the school community. Needs to be reminded and supported to follow with the Agreed Classroom Behaviour Plan.

HOMEWORK

SCORE	DESCRIPTOR
Excellent	Homework is consistently completed on time and responses are extremely detailed and thoughtful. The student also seeks feedback and support where there are concerns. Work is always accurate and neat and it is evident that the student has put a great deal of time and effort into completing the task.
Very Good	Homework is consistently completed on time, responses are detailed and well written, and the student seeks feedback and support where there are concerns. Work is accurate and neatly presented most of the time.
Good	The majority of homework tasks have been completed on time and responses answer the questions and are mostly correct. Work is presented neatly most of the time.
Poor	Homework is submitted late, or not submitted on a regular basis and responses may be incomplete or incorrect. Work is poorly presented and not to the student's best ability.
Very Poor	Homework is often not submitted and/or work is incomplete, often incorrect and submitted to a very poor standard.