



ENGLISH	MATHS	HUMANITIES	SCIENCE	HAPE	INDONESIAN	TLC	One Term Subjects	One Term Subjects
SEMESTER ONE	SEMESTER ONE	SEMESTER ONE	SEMESTER ONE	SEMESTER ONE	SEMESTER ONE	SEMESTER ONE	DRAMA	FOOD TECHNOLOGY
<p>Reading comprehension strategies – Becoming an effective reader</p> <p>Narrative Writing – the art of storytelling</p> <p>Persuasive writing – Writing to convince</p>	<p>Number – solving problems involving place value and the four operations</p> <p>Measurement- classifying, measuring angles, area and perimeter and converting units of Measurement</p> <p>Statistics – collecting, organizing, displaying and analysing real life data</p> <p>Fractions – adding, subtracting, multiplying and dividing fractions</p>	<p>Place and Liveability – Investigating the liveability of areas</p> <p>Landforms, Landscapes and Water – Exploring the environment and water in the world</p>	<p>Science safety and techniques</p> <p>Earth Science – Earth/Moon and Sun</p> <p>Physics – Forces, pushes/pulls, balanced and unbalanced forces</p>	<p>PHYSICAL EDUCATION</p> <p>Fitness testing and athletics</p> <p>Soccer</p> <p>HEALTH EDUCATION</p> <p>The journey through adolescences – physical, social and emotional changes</p>	<p>Where is Indonesia? – looking at the location and everyday life in Indonesia</p>	<p>Thinking Flexibly</p> <p>Gathering Data through all senses</p> <p>Me as a Learner</p> <p>Mindfulness</p>	<p>Students explore and apply performance and expressive skills to effectively portray and present characters in a whole class play, performed for a live audience.</p> <p>Application of stagecraft elements to performance work through the use of music, props, costume and stage lighting.</p>	<p>Food skills – displaying safe and hygienic behaviours in the Foods room; developing the use of correct terminology, tools, equipment, measurement and cooking techniques</p> <p>Design process – undertaking real life food challenges and using practical activities to solve the challenges.</p> <p>Healthy Choices – determining the nutritional value of the food produced in class by using the Healthy Eating models</p>
SEMESTER TWO	SEMESTER TWO	SEMESTER TWO	SEMESTER TWO	SEMESTER TWO	SEMESTER TWO	SEMESTER TWO	DIGITAL TECHNOLOGIES	MUSIC
<p>Reading comprehension strategies – Applying reading comprehension strategies to text</p> <p>Narrative writing – Exploring fairy-tales</p> <p>Poetry – Poetic device and figurative language</p> <p>Informative writing – Constructing an essay</p>	<p>Geometry – transforming, classifying and naming 2D and 3D shapes along with identifying lines of symmetry</p> <p>Algebra and Linear graphing – describing and summarizing algebraic patterns and graphing these on a Cartesian plane</p>	<p>Medieval History – Exploring Medieval Europe</p> <p>Law and Order – Understanding Australia's Legal system</p>	<p>Biological Science – Ecology</p> <p>Chemistry – Basic particle model (solids/liquids and gases). Solvents and separation.</p>	<p>PHYSICAL EDUCATION</p> <p>Volleyball</p> <p>Hockey</p> <p>HEALTH EDUCATION</p> <p>Drug education – how tobacco and alcohol impact physical, social and emotional health.</p>	<p>In the classroom – looking at objects, time and days of the week</p> <p>Exploring the culture of Indonesia through music</p>	<p>Managing Impulsivity</p> <p>Persistence</p> <p>Respectful Relationships</p> <p>Cyberbullying</p> <p>Growth Mindset</p>	<p>Developing technology skills to create a digital solution to a problem. This includes planning, designing, coding and evaluating a solution.</p>	<p>Introduction to Musical Futures – developing performance skills, an understanding of music theory and exploring the elements of music</p>

